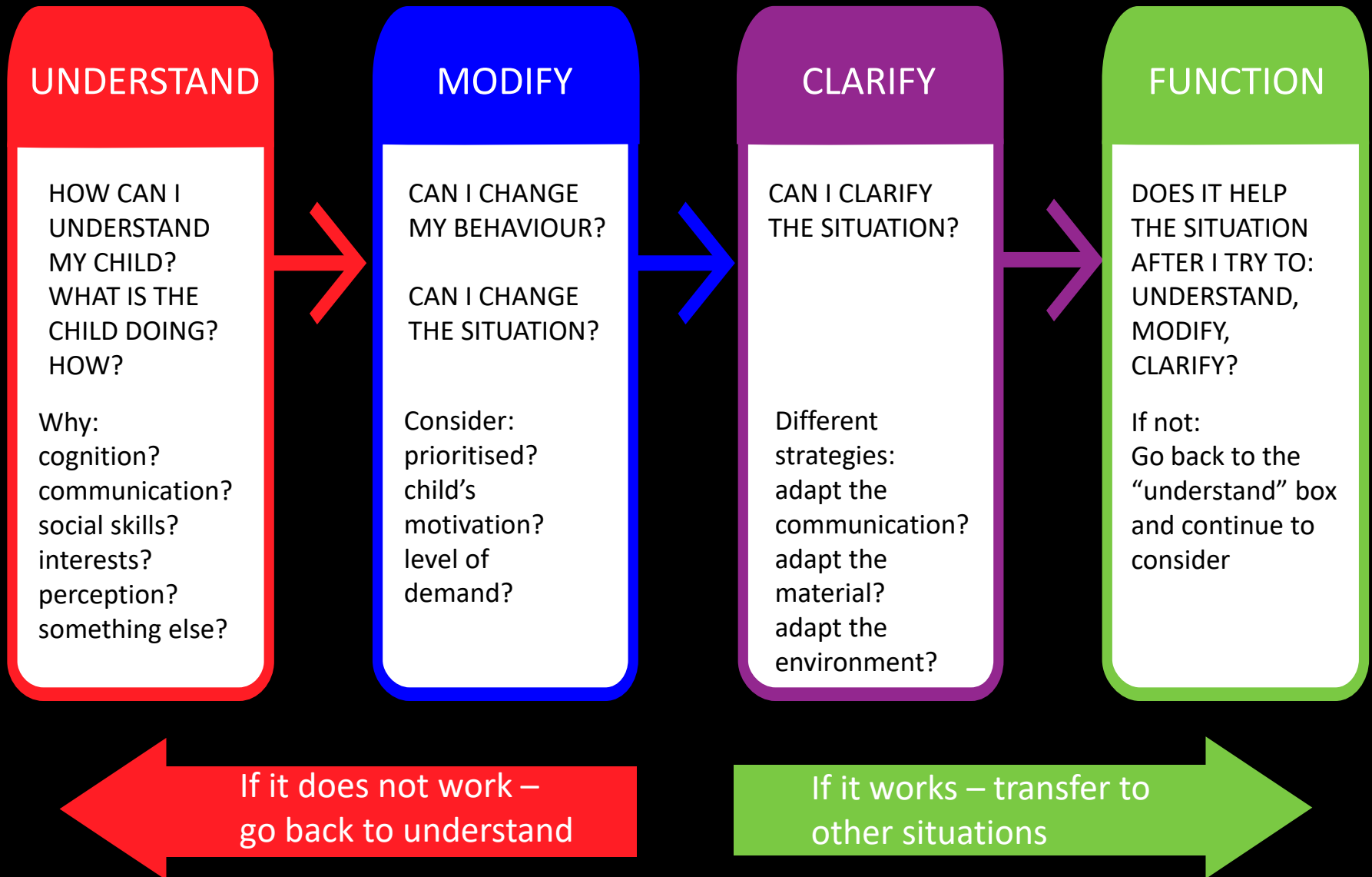


Basic adaptations

- Clear schedule and clear instructions
- Help the child with planning and structure with free work methods and activities
- Prepare the child for new situations
- Structure for clear transfer of information between the family and school regarding: field trips, homework, mood, substitute staff etc.

Situation: Describe the situation/problem you want to work with



Child's need for clarification

- *Where will I be?*
- **What** will I be doing? **Why** will I be doing that? **How** will I do it?
- **When** will I do it?
- **With whom** will I do it?
- **How** do I ask for help?
- **How long** will I be doing it?
- **What** will I do next?